

BALEAP Social Justice SIG Resources:

The Social Justice in EAP SIG welcomes all suggestions for resources which can be added to this list. Please email your suggestions to the SIG's mailing list: sj-sig-baleap@jiscmail.ac.uk or to michele.a.le-roux@durham.ac.uk

The SIG committee will curate the list, keep it up to date, and ensure that resources which appear here reflect the aims and ethos of the SIG.

Books, Academic Articles & other written texts:

Benesch, S. (2001) *Critical English for Academic Purposes: Theory, politics and practice*. Lawrence Erlbaum Associates, Inc.

Blythman, M & Orr, S. (2006) "Mrs Mop Does Magic", *Zeitschrift Schreiben (European Journal of Writing)*, accessible at: <https://ualresearchonline.arts.ac.uk/id/eprint/638/>

Brooke, M., Monbec, L. & Tilakaratna, N. (2019). The analytical lens: developing undergraduate students' critical dispositions in undergraduate EAP writing courses. *Teaching in Higher Education*. 24(3), pp. 428-443

Curzon-Hobson, A. (2002) "A Pedagogy of Trust in Higher Learning" *Teaching in Higher Education*, vol. 7.3

Ding, A., & Bruce, I. (2017). *The English for Academic Purposes practitioner: Operating on the edge of academia*. Palgrave Macmillan.

Freire, P. (1970). *Pedagogy of the oppressed* (M. B. Ramos, Trans.). New York: Continuum.

Godfrey, J. & Whong, M. (2019, April). *Dual practicioning: A step beyond collaboration*. Paper presented at the BALEAP Conference, Leeds, UK.

John Grey ed. (2013) *Critical Perspectives on Language Teaching Materials* (Palgrave Macmillan)

https://www.amazon.co.uk/dp/0230362850/ref=cm_sw_r_cp_apo_i_HEamEb6CHEWPV

Hadley, G. (2015). *English for Academic Purposes in neo-liberal universities: A critical grounded theory*. Springer.

Jones, G. D., Galvin, K. & Woodhouse, D. (2000) *Universities as Critic and Conscience of Society: The Role of Academic Freedom* (NZ Universities Academic Audit Unit)

<https://www.aqa.ac.nz/sites/all/files/ASQ6%20Critic%20and%20Conscience.pdf>

Kitchener, C. (2020). *Women academics seems to be submitting fewer papers during coronavirus*. The Lily [online]. Available from: <https://www.thelily.com/women-academics-seem-to-be-submitting-fewer-papers-during-coronavirus-never-seen-anything-like-it-says-one-editor/>

Kreber, C. (2013) *Authenticity in and through Teaching in Higher Education: the Transformative Potential of the Scholarship of Teaching*, Abingdon, Routledge

Li, Y. (2017) What is EAP? — From Multiple Literacies to a Humanistic Paradigm Shift, *Theory and Practice in Language Studies*, vol 7.7
<http://www.academypublication.com/ojs/index.php/tpls/article/view/tpls0707497505>

MacDonald, J. (2016). The margins as third space: EAP teacher professionalism in Canadian universities. *TESL Canada Journal*, 34(11), 106-116. doi: 10.18806/tesl.v34i1.1258

Manifesto for Critical Adult Education: <http://kritische-eb.at/wordpress/manifest/#inenglish>

Open University/NIDL (2020) *Innovating Pedagogy 2020* (Open University Innovation Report 8) contains a section devoted to Social Justice Pedagogy, which provides a helpful overview of the field, as well as Resources for further reading.
<https://jet.open.ac.uk/file/innovating-pedagogy-2020.pdf>

For ease of reference, the Resources, with links, are extracted below:

- Short article in Education Week that includes some social justice-based strategies: Belle, C. (2019) ‘What is social justice education anyway?’, Education Week, 23 January, [Online]. Available at:

<https://www.edweek.org/ew/articles/2019/01/23/what-is-socialjustice-education-anyway.html>

- A blog post about teaching social justice in the language classroom: Robin, R. (2019) ‘social Justice in the Language Classroom’, Creative ASL Teaching, 6 August, [Blog]. Available at: [https:// creativeaslteaching.com/social-justice-in-thelanguage-classroom/](https://creativeaslteaching.com/social-justice-in-thelanguage-classroom/)
- TEDx Talk by National Teacher of the Year Sydney Chaffee, available on YouTube: Social justice belongs in our schools, 16 February 2018, YouTube video, added by TEDx Talks, [Online]. Available at: <https://www.youtube.com/watch?v=ziW5JG6GTHk>

- Overview of critical pedagogy and social justice pedagogy: Breunig, M. (2016). 'Critical and social justice pedagogies in practice', In M.A. Peters et al. (Eds.) *Encyclopaedia of educational philosophy and theory*, Singapore, Springer, [Online]. Available at: <http://www.marybreunig.com/assets/files/Critical%20and%20Social%20Justice%20Pedagogies%20in%20Practice.pdf>
- Article on critical and socially just literacy for preservice teachers: Cumming-Potvin, W. (2009) 'Social justice, pedagogy and multiliteracies: Developing communities of practice for teacher education', *Australian Journal of Teacher Education*, vol. 34(3), Iss. 3. DOI: 10.14221/ajte.2009v34n3.4, [Online]. Available at: <https://ro.ecu.edu.au/ajte/vol34/iss3/4/>
- Perspectives on the value of including social justice issues in an MBA curriculum: Slade, S., Galpin, F. and Prinsloo, P. (2011) 'Social justice and a distance education business education curriculum: unlikely bedfellows?' *Internationalisation and Social Justice: the Role of Open, Distance and e-Learning*, pp. 25–28, September 2011, Cambridge, [Online]. Available at: <http://oro.open.ac.uk/31280/>
- Article on 'the ideal pupil' and how some learners can become marginalised on the basis of gender and social class: Hempel-Jorgensen, A. (2015) 'Working class girls and child-centred pedagogy: what are the implications developing socially just pedagogy?', *International Studies in Sociology of Education*, vol. 25(2) pp.132–149. [Online]. Available at: <http://oro.open.ac.uk/42606/>

Palanac, A. (2019). Renaissance of the gatekeepers: Establishing a culture of welcome for refugees and asylum seekers at the University of Leicester's English Language Teaching Unit. Special Section: Language learning for and with refugees in higher education. Editors: Fiona Dalziel and Francesca Helm. *Language Learning in Higher Education*, 9(1), pp. 117-125. Retrieved 26 Oct. 2019, from doi: 10.1515/cercles-2019-0006

Palmer, P. (1993) *To Know as We are Known: Education as a Spiritual Journey*, Harper, San Francisco

Palmer, P. (2000) *Let Your Life Speak: Listening for the Voice of Vocation*, Jossey-Bass, San Francisco

Palmer, P. (2004) *A Hidden Wholeness: The Journey Toward an Undivided Life*, Jossey-Bass, San Francisco

Solnit, R. (2020). The Impossible Has Already Happened: What Coronavirus Can Teach Us About Hope. *The Guardian* [online]. Available from: <https://www.theguardian.com/world/2020/apr/07/what-coronavirus-can-teach-us-about-hope-rebecca-solnit>

Spencer, J. (2020). 7 Big Ideas As You Shift Towards Online Teaching. John Spencer Blog [online]. Available from: http://www.spencerauthor.com/online-teaching/?fbclid=IwAR2su8iKkOW94w1BnC1ejgsvZmH8padIV8JW975JdfzBs4gyp1QhR7_U0Ro

Taylor, S. (2019, April). *The professional identity of EAP practitioners: Professional knowledge, scholarship and research*. Paper presented at the BALEAP Conference, Leeds, UK.

Walker, C. et al (2006) “Can students within higher education learn to be resilient and, educationally speaking, does it matter?” *Educational Studies* 32.3 pp. 251-264

Whitchurch, C. (2008). Shifting identities and blurring boundaries: The emergence of Third Space professionals in UK higher education. *Higher Education Quarterly*, 62(4) 77-396.

Practitioner Resources (e.g. materials/practical teaching ideas):

Podcasts, webinars & other audio resources:

IATEFL TD SIG Developod Episode 14: In this episode, Christian talks to Elena Ončevska Ager about her teacher wellbeing course. They discuss the importance of teacher self-care, how her course worked, and the response from the teachers who participated. [*Teacher wellbeing. The webpage also has a good reference list of other resources relating to teacher wellbeing.*]

https://www.podomatic.com/podcasts/developod/episodes/2019-08-03T08_20_37-07_00

Reich, J. (2020). Online Learning in the Age of Covid-19. J-WEL [online]. Available from: <https://jwel.mit.edu/assets/video/online-learning-age-covid-19>

Websites/Groups:

For further information about Courage to Teach programme and resources, see:

<http://www.couragerenewal.org/courage-to-teach>

New Directions for Teaching and Learning Volume 2012, Issue 130 was devoted to Courage to Teach initiatives. You should be able to access this for free via your institutional subscription to Wiley Online Library (ORCID). See, in particular:

Terry Chadsey and Marcy Jackson, “Principles and Practices of the Circle of Trust Approach” (p.3-14) <http://onlinelibrary.wiley.com/doi/10.1002/tl.20013/full>

Paul Michalec and Gary Brower, “Soul and Role Dialogues in Higher Education: Healing the Divided Self” (p.15-25) <http://onlinelibrary.wiley.com/doi/10.1002/tl.20014/full>

IATEFL annual conference presentations: *a (small) selection of presentations from past IATEFL conferences has been captured on this British Council site. This is the link to 2019, and on this page you can scroll down to see previous years. Some of the presentations appear to have a SJ focus, but I have not had time to view and check. If anyone has the time to look, please add comments about specific presentations here or create a separate entry for each presentation in this section of the Resources Bank [MleR 30/04/20] [IATEFL Online 2019](#)*

CPD Opportunities (courses, MOOCs, retreats):

EdX/MIT: Becoming a More Equitable Educator: Mindsets and Practices (MOOC) It requires 2-4 hours a week commitment for 10 weeks (from 24/03/20).

https://www.edx.org/course/becoming-a-more-equitable-educator-mindsets-and-practices?utm_campaign=mitx&utm_medium=partner-marketing&utm_source=email&utm_content=mailchimp-jan2020-alluser-0.503x

The Heart of Higher Education 2020 : Riding the Currents of Change (Centre for Courage & Renewal Retreat for Educators) Monday, June 8, 2020 - Wednesday, June 10, 2020, Peabody College of Education and Human Development, Vanderbilt University, Nashville, TN, USA
http://www.couragerenewal.org/events/hearthighed_june2020/

Events/ephemera/one-offs (or one in a series, e.g. (bi)annual conference):

Forthcoming:

EAP for Social Justice SIG (BALEAP) Symposium by EAP for Social Justice SIG (BALEAP) Fri, 27 March 2020 13:00 – 17:00 GMT, INTO Newcastle University (room details to follow) Newcastle upon Tyne **POSTPONED**
<https://www.eventbrite.co.uk/o/eap-for-social-justice-sig-baleap-29853972129>

BALEAP PIM: Integration; Northumbria University Language Centre; 28th March 2020 (and meeting of Social Justice SIG planned for 27th March, see above) **POSTPONED**
<https://www.baleap.org/event/integration>

Language Education for Social Justice: Conference and 37th Summer School of Applied Linguistics; Language Campus, University of Jyväskylä, Finland; 1st to 3rd June 2020
<https://aila.info/2019/11/08/language-education-for-social-justice/>

NFEAP, 14th Norwegian Forum for English for Academic Purposes summer conference: Theme: "Stages", OsloMet (Oslo Metropolitan University), Oslo, Norway, Thursday 11th & Friday 12th June 2020 <https://blogg.hioa.no/nfeap/> deadline for proposals: 14/02/20 *[Though not explicitly related to SJ, I would say that the ethos of this conference and the participants it attracts are very much aligned to our concerns. I've attended 3 times now, and have met some really interesting people there -MleR]* **POSTPONED to 10th/11th June 2021**

30th European Systemic Functional Linguistics Conference: "Social Semiotics and Social Justice", Sheffield Hallam University, Sheffield, U.K. 1st to 3rd July, 2020
<https://www.esflc2020.org.uk/>

Has taken place & has been captured (e.g. recording/webinar):

IOE Debate: What if ... education policy was shaped by a commitment to social justice? UCL Institute of Education, 6:00-7:15pm on 5th Dec 2019:
<https://www.ucl.ac.uk/ioe/events/2019/dec/what-if-education-policy-was-shaped-commitment-social-justice>

Video: <https://youtu.be/ftAnFfABZK0>

The third annual conference of LSBU's Education 4 Social Justice Research Group, London South Bank University, K3 - Lecture Theatre 1, Keyworth Street, London SE1 6NG, 27th February 2020, 12.00-18.00 <https://www.eventbrite.co.uk/e/education-across-the-divide-2020-challenging-voices-tickets-84237615977> *[I do not know if this event was captured. MleR]*